



# SC Annual School Report Card Summary

**DUNCAN CHAPEL ELEMENTARY**  
**Greenville**  
**Grades: K-5** **Enrollment: 641**  
**Principal: Regenia McClain**  
**Superintendent: Dr. Phinnize J. Fisher**  
**Board Chair: Megan Hickerson**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

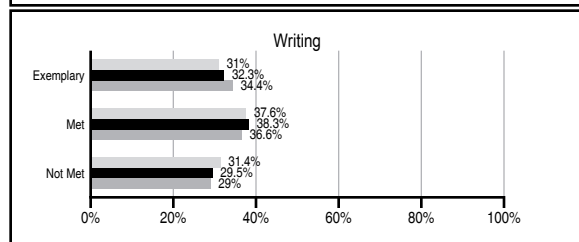
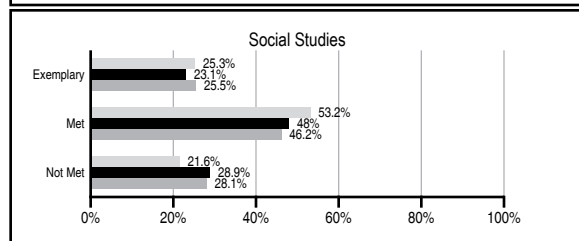
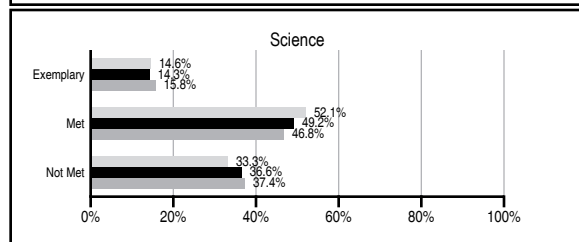
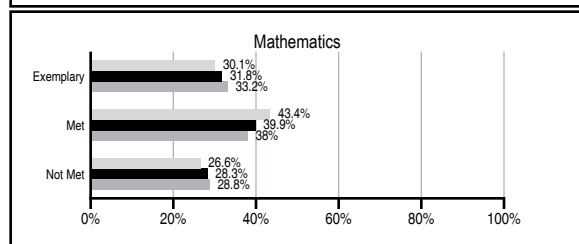
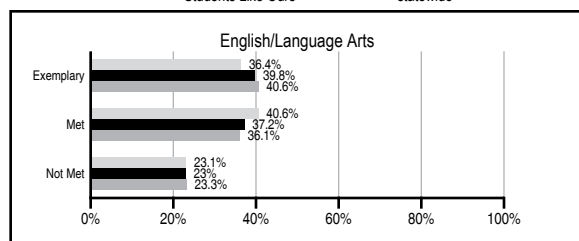
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	24	89	3	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

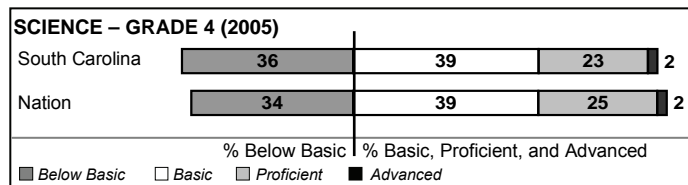
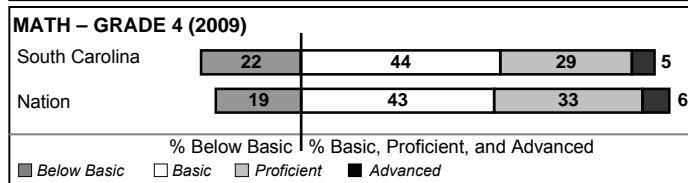
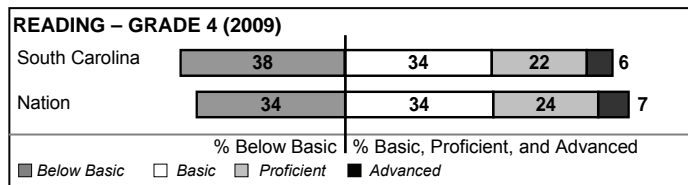
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

**2020 Vision:**  
*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# DUNCAN CHAPEL ELEMENTARY [Greenville]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=641)</b>				
Retention rate	0.5%	No Change	1.2%	1.2%
Attendance rate	95.6%	Down from 96.6%	95.9%	96.1%
Eligible for gifted and talented	11.7%	Up from 10.1%	11.7%	11.7%
With disabilities other than speech	10.9%	Up from 9.9%	8.7%	8.0%
Older than usual for grade	0.4%	Up from 0.2%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=41)</b>				
Teachers with advanced degrees	58.5%	Up from 55.6%	60.3%	60.5%
Continuing contract teachers	78.0%	Up from 64.4%	86.3%	84.6%
Teachers with emergency or provisional certificates	2.9%	No Change	0.0%	0.0%
Teachers returning from previous year	85.8%	Up from 85.5%	88.8%	87.0%
Teacher attendance rate	97.2%	Up from 95.7%	95.4%	95.4%
Average teacher salary*	\$46,032	Up 2.3%	\$47,280	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.9 days	Up from 8.2 days	10.5 days	10.5 days
<b>School</b>				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 18.9 to 1	19.2 to 1	19.2 to 1
Prime instructional time	92.9%	Up from 92.0%	90.2%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,182	Up 16.3%	\$7,537	\$7,548
Percent of expenditures for instruction**	69.5%	Up from 67.9%	67.4%	68.7%
Percent of expenditures for teacher salaries**	66.0%	Up from 65.6%	64.0%	65.1%
% of AYP objectives met	100.0%	Up from 96.6%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	91	0
Percent satisfied with learning environment	83.8%	92.3%	FORMS
Percent satisfied with social and physical environment	97.3%	92.3%	LOST IN
Percent satisfied with school-home relations	73.0%	92.3%	SHIPMENT

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Duncan Chapel's state of the art facility provides increased opportunities for students to integrate technology, the arts and literature into stimulating learning experiences. We maintained an All clear accreditation by the Southern Association of Colleges and Schools and the State Department of Education. The many strenghts of the school include strong instructional leadership, fully certified staff, sequentially organized curriculum, a strong PTA, parent volunteer program ( over 30,000 hours), 39 years of 100% PTA membership, and a supportive community partnership. Our Title I status for 2010-2011 will provide additional technology and instructional support for our school.

Our School-Wide accomplishments include the following:  
 Red Carpet Award from the State Department of Education  
 Implementation of Baldrige model for Quality Students  
 Recognized as a 2010 Safe Kids School by the Greenville Children's Hospital  
 Reading Intervention Teachers  
 Multiple Grants to enrich curriculum

Our school leadership/portfolio team developed goals, objectives and strategies for our students for 2010-2011. Two goals were selected as the highest priority for improvement in 2010-11 based on test scores and surveys. Two desired results for student learning are to increase students achievement in the area of math and ELA and to improve public understanding and support that nurture parental, community, and volunteer involvement.

Regenia McClain, Principal  
 Erica McCleskey, SIC Chairman

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